



This event is presented by the CESA 6 Literacy Center

Writing Aloud

Assisted Writing Intervention for Grade 2-5 Comprehensive Intervention Model

Participants need to bring the following texts to the workshop:
Interventions That Work and Scaffolding Young Writers

February 20 and 23, 2015; • 9:00 a.m. - 2:00 p.m.

Presenter: Michelle Amend
CESA 6 Literacy Center Coordinator



Description

The Writing Aloud intervention focuses on assisting students to learn how to compose longer messages, problem solve on more complex words (including vocabulary), and apply revising, editing, and crafting strategies. An additional focus is to assist students to learn how to use literacy resources for planning their writing, monitoring their thinking, correcting their spellings, and selecting good word choices. This 2 day training will cover how to select students for this daily 30 minute supplemental intervention, use entrance, exit and progress monitoring data and plan for instruction that complements core instruction.

Workshop Objectives:

- Learn how to use district assessments and other formative assessments for aligning this intervention to student needs
- Learn how to use progress monitoring tools to teach for acceleration
- Learn how to select texts that align with core classroom instruction
- Learn how to align instruction to the developmental writing continuum and CCSS grade level standards
- Understand how the Gradual Release of Responsibility Model is used in this intervention.
- Learn how to use a focus child and reflection protocol to develop a deeper understanding of how to teach for transfer, self-regulation and acceleration

Who should attend?

Elementary Level Title I Teachers, Special Education Teachers, ESL teachers, and CIM Specialists.

What to bring: Participants need to bring the following texts to the workshop:
Interventions That Work and *Scaffolding Young Writers*.

If you would like to order these texts through CESA 6, please contact: Mary Ann Schwandt,
mschwandt@cesa6.org

For additional information contact: Michelle Amend, CESA 6
Literacy Center Coordinator—mamend@cesa6.org or 920-236-0562

Registration Details

- **Date:** February 20 and 23, 2015
Participants should bring *Interventions That Work & Scaffolding Young Writers*
- **Registration Fee:**
✓ \$225.00 per/participant
Registration Fee includes:
✓ Training materials
✓ Lunch each day
- **Time:** 9:00 a.m. - 2:00 p.m.
- **Onsite check-in:** 8:45 a.m. - 9:00 a.m.
- **Location:** CESA 6 Conference Center
2300 State Road 44, Oshkosh WI 54903
- **Registration Deadline:** Feb 6, 2015
Online registration:
http://www.cesa6.org/prof_dev/

Cancellation Policy: Any registration cancellation must be received 48 hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

Writing Aloud

February 20 and 23, 2015;

Participant Name(s)

Position(s)

District

Phone (Work)

(Home)

Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No

Email Address

Special accommodations or dietary needs

To Register: Go to http://www.cesa6.org/prof_dev/ or send completed form to:
Mary Ann Schwandt, Program Assistant, 920-236-0562; mschwandt@cesa6.org
CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478

Please check one:

- ☐ Check is enclosed, made payable to CESA 6
- ☐ Bill my School District, PO # _____
- ☐ Use my Conference Attendance Fund
(CESA 6 employed staff ONLY)
- ☐ Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date

3 Digit Code on Back of Card